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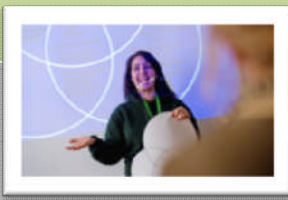
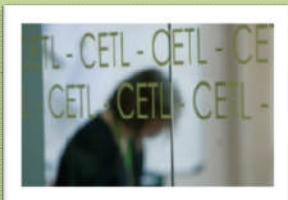
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Making learning outcomes work for learning

Liz McDowell

Centre for Excellence in Teaching
and Learning, AfL

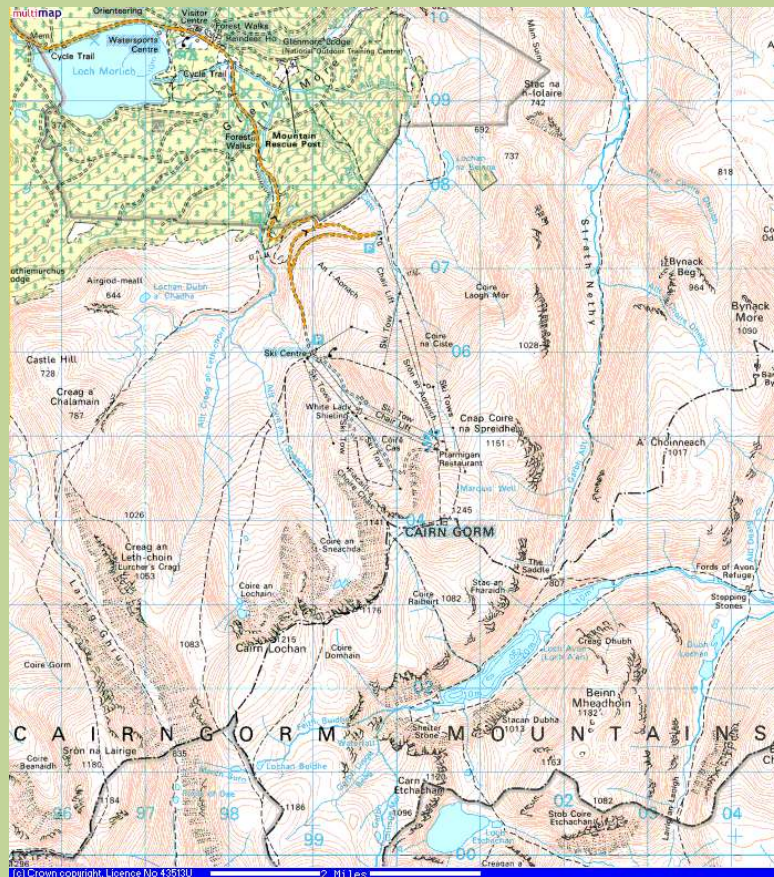
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ASSESSMENT FOR LEARNING

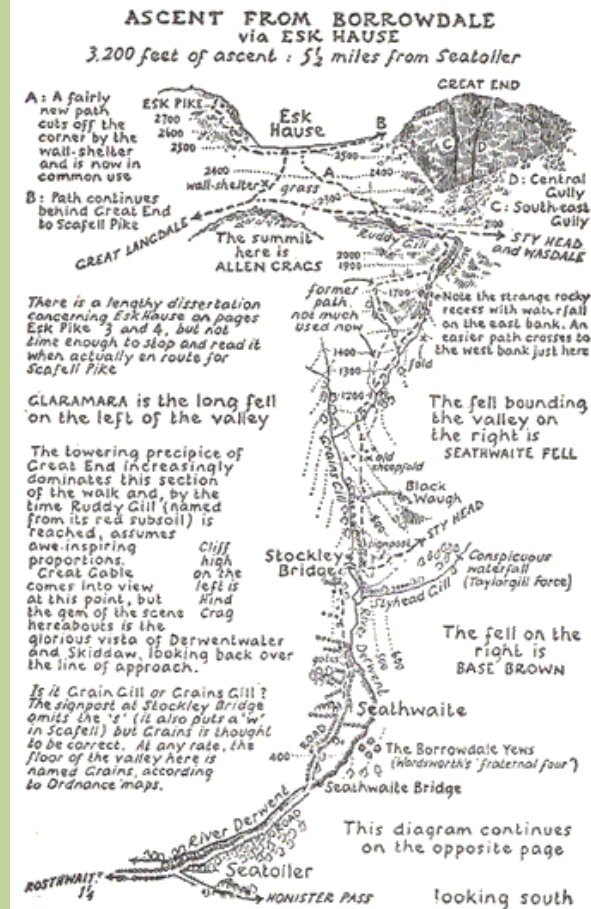


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Route maps



Scafell Pike 17



Do we actually know the route?

- Q. Why do fish produce so many eggs?
- A. Because so many are eaten by predators
 - B. Because predators eat eggs, and fish need to produce a lot so that some offspring survive
 - C. Because producing a lot of eggs is the most successful way of reproducing in the fishes' specific environment

Is learning like this



Or is
learning
more like
this...



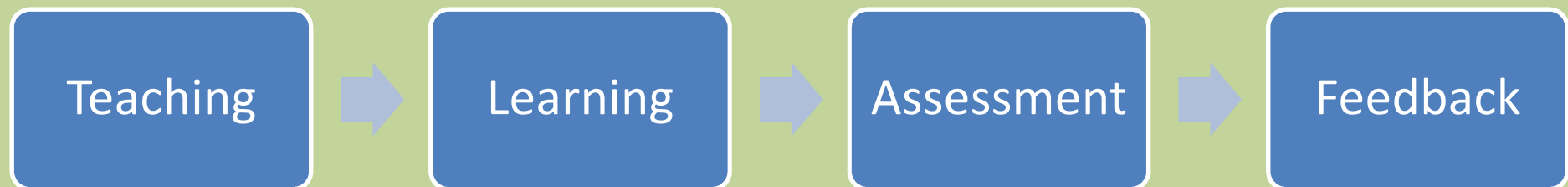
Assessment for Learning



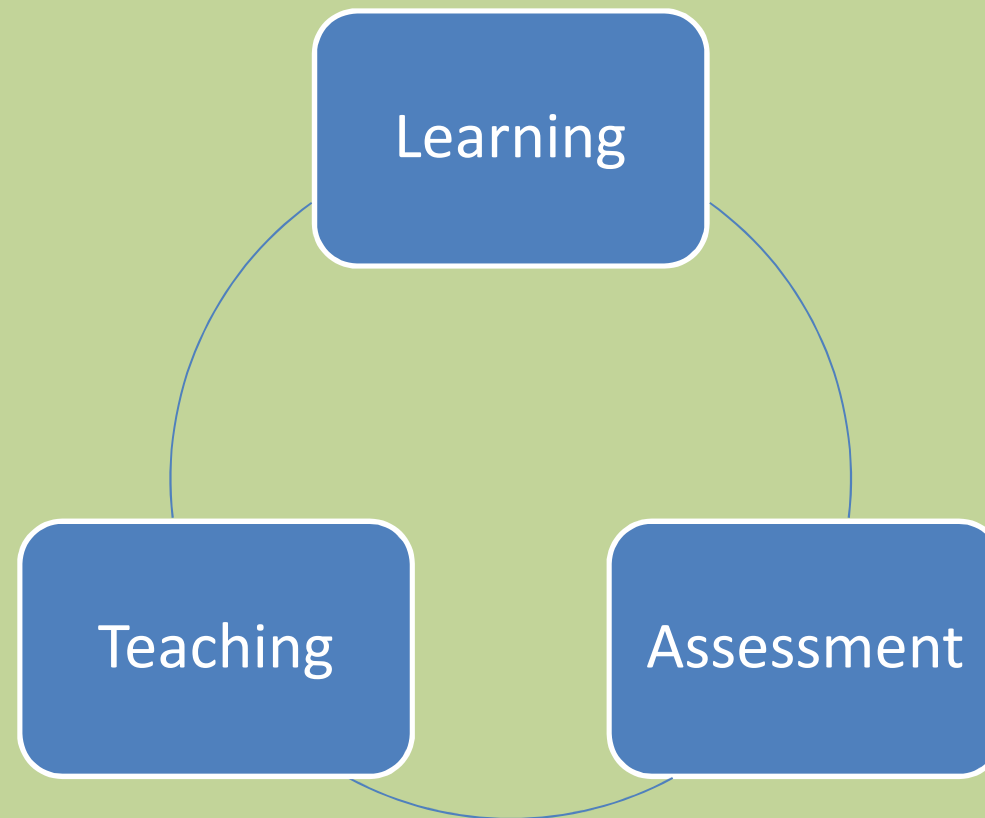
Can we have too much assessment ?



Can we have too much assessment ?



Assessment for Learning



Help students to understand where they are heading and help them along the route through:

- Developing learning outcomes
- Studying the routes that students take
- Feedback-rich environments
- Practice and formative assessment
- Authenticity
- Efficiency for learning

..... Assessment for Success



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